



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

## DEPARTMENT OF EDUCATION

### COURSE OUTCOMES FOR B.A. IN EDUCATION

NAME OF THE PROGRAMME: B.A. IN EDUCATION

#### LIST OF COURSE OUTCOMES:

COURSE	NAME OF THE COURSE	COURSE OUTCOME
C1	Introduction to Education	<ol style="list-style-type: none"><li>1. The students will be aware of narrower and broader concepts of education.</li><li>2. Students will get knowledge about individual, social, democratic aims of education.</li><li>3. Students will know about meaning, nature and scope of modern education system.</li><li>4. Students will be aware of the fact that influence of heredity and environment is different in case of different individuals.</li><li>5. Students will know about the duties and qualities which an ideal teacher should possess.</li><li>6. Students will get a concept of different types of curricular and co-curricular activities, it's significance and importance.</li><li>7. Students will gain knowledge about functioning and activities of formal, informal and non-formal educational institutions,</li><li>8. Students will get a concept about role of home, School, State and society as well as role of mass-media in propagation of teaching-learning system and co-curricular activities of education.</li><li>9. Education is child centric in present time. Students will be aware of play, work and project methods of education and it's characteristics.</li></ol>
C2	History of Indian Education	<ol style="list-style-type: none"><li>1. Students will learn about aim, curriculum, teaching-method, teacher-pupil relationship in education system during Brahmanic, Buddhistic and Islamic period.</li><li>2. Students will know about education system of India during British period and contribution of Sreerampore trio, Charter Act, Macaulay Minute concept, Adam's report etc. in the field of education.</li></ol>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

		<ol style="list-style-type: none"><li>Students will know about education system of India during British period and contribution of Hunter Commission, Curzon Charter Act, Macaulay Minute concept, Adam's report etc. in the field of education.</li><li>Students will know about cause and effect of National Education movement and concept of basic education.</li><li>Students will also know about concept of development of education system after independence and role of Radhakrishnan Commission and Mudaliar Commission in developing and modifying the process of education.</li><li>Students will be aware of recommendations of Kothari Commission and National policy of education in setting up of goals, curriculum, teaching methods etc. of primary, secondary and higher education system,</li><li>Students will be able to identify the changes that occurred in education system from pre-independence period to post-independence period in India.</li></ol>
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COURSE	NAME OF THE COURSE	COURSE OUTCOME
C3	Psychological Foundation of Education	<ol style="list-style-type: none"><li>Students will get a knowledge about what is educational psychology, it's meaning, definition, nature, scope and importance.</li><li>Students will get an idea about relationship of psychology and education.</li><li>Students will learn about stages of human development. They will also get idea about differences in growth and development.</li><li>The study of Piaget's cognitive development theory, Erikson's psycho-social and Kohlberg's moral development theory, Vygotsky and Bandura's social learning theory will enable the learners to get idea about different types of human development.</li><li>Students will develop concepts and importance of learning through study of classical and operant conditioning and trial and error theories.</li><li>Students will gain knowledge about processes of memorization and causes of forgetting and find out ways of how to improve memorizing capacity.</li><li>Students will study concept and theories of intelligence, intelligent quotient, and intelligence tests. Idea of component of human intelligence can be obtained through study of Spearman, Thorndike and Guilford's</li></ol>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

		theory of intelligence. 8. Students will learn about concepts of emotional intelligence and emotional quotient. 9.
C4	Philosophical foundation of Education	1. Students will learn about meaning and concept and importance of educational philosophy and relationship between philosophy and education. 2. Students will gain knowledge about educational philosophy of Vedic schools of education like study of philosophical views of Sankhya and Yoga. 3. Students will gain knowledge about educational philosophy of non-Vedic schools of education like study of philosophical views of Buddhism and Jainism. 4. Students will learn about philosophical thoughts like idealism and realism and it's differences. 5. Students will learn about philosophical thoughts like naturalism and pragmatism and it's differences. 6. Students will get an idea about need of development of values and development of national integration. 7. This study will also enable students to learn about importance of developing international understanding and role of education to promote peace and harmony among all individuals.

COURSE	NAME OF THE COURSE	COURSE OUTCOME
C5	Sociological Foundation of Education	1. Students will learn about meaning, definition and concept, nature and scope of sociology of education and relationship between sociology and education. 2. Students will get an idea about concept and different types of social groups like primary, secondary and tertiary groups. 3. Students will learn about what socialization process is and how family and School help in socialization of learners. 4. Students will be aware of what social change is and what is the role of education in bringing required social changes in our society. 5. Students will also know about social stratification process and social mobility systems.



# KHEJURI COLLEGE

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		<ol style="list-style-type: none"> <li>6. Social communication is an important part of this course where students will learn about it's concepts and agencies that promote communication among society.</li> <li>7. Students will learn concepts about what is culture and religion and how education shows the right way to promote culture.</li> <li>8. Students will also know about inter-relationship between utilization of technology, study of economical issues and it's inter-relationship with role of education.</li> </ol>
C6	Educational Organization, Management and Planning	<ol style="list-style-type: none"> <li>1. Students will get concept about how to manage and organize principles of educational institutions.</li> <li>2. Students will learn about school plant and it's features.</li> <li>3. Students will learn about importance of use of library and use of time-table.</li> <li>4. Students will develop concept about objectives of educational management, it's concept, types and importance.</li> <li>5. Students will develop concept about objectives of educational planning, it's concept, types and importance.</li> <li>6. Students will know about different steps of educational planning.</li> <li>7. Students will understand the need of planning, management and proper administration to run an educational institution properly.</li> </ol>
COURSE	NAME OF THE COURSE	COURSE OUTCOME
C7	Guidance and Counselling	<ol style="list-style-type: none"> <li>1. Guidance is very essential for all students. Students will develop concept about guidance, it's meaning, definitions and functions.</li> <li>2. This topic will enable students to learn about characteristics, advantages, and disadvantages of individual and group guidance.</li> <li>3. Students will know about personal and vocational guidance and their importance at different levels of teaching-learning process.</li> <li>4. Students will realize that personal guidance is highly important during adolescence.</li> <li>5. Counselling is also an important technique which students will learn in this topic.</li> <li>6. Students will get an idea of different types and techniques of counselling like individual, group,</li> </ol>



# KHEJURI COLLEGE

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		<p>directive, non-directive and eclectic counselling.</p> <p>7. Data required for guidance and counselling properly is collected using different tools, tests, use of anecdotal record card etc. Students will get an idea about how to collect these data</p>
C8	Technology in Education	<ol style="list-style-type: none"><li>1. Students will get concept about meaning, need and scope of educational technology.</li><li>2. Students will develop an idea about what system approach is, it's need and components.</li><li>3. Computer has a very important role in education and communication. Students will learn about hardware and software techniques, computer network, communication, and classroom instructions.</li><li>4. The instructional techniques that students learn may be mass instruction or personalized.</li><li>5. Students will come to know that there is a difference between teaching and instruction.</li><li>6. There are different models of teaching each having different components and significance. Students will learn about some models of teaching and apply it where required.</li><li>7. The concept of e-learning and use of ICT is highly important in recent times. Students get idea about different online open courses.</li><li>8. Students will realize that project-based learning, co-operative learning and collaborative learning can take place with use of ICT.</li></ol>

COURSE	NAME OF THE COURSE	COURSE OUTCOME
C9	Curriculum studies	<ol style="list-style-type: none"><li>1. Students will learn about meaning, nature, scope and functions of curriculum.</li><li>2. Students will be aware of different bases of curriculum and it's behavioural and humanistic approaches.</li><li>3. Students will know about different types of curriculum like knowledge based, experience based and activity based curriculum.</li><li>4. Students will learn about Bloom's taxonomy of</li></ol>



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		<p>instructional objectives and Bruner's theory of instruction.</p> <ol style="list-style-type: none"><li>Curriculum development is done on basis of principles of curriculum instruction. Students will know about principles of curriculum development and principles of national curriculum framework.</li><li>Students will be aware of the concept that curriculum evaluation can be formative or summative.</li><li>This topic enables them to learn about Taylor and Stufflebeam's model of evaluation, curriculum reforms, factors and obstacles.</li></ol>
C10	Inclusive education	<ol style="list-style-type: none"><li>Students will be able to know about what is inclusion and inclusive society and the obstacles faced by organizers in developing inclusive society.</li><li>Students will be able to differentiate between inclusion and exclusion process and will realize the need to develop an inclusive society.</li><li>Students will be able to learn the different types of disabilities and their causes that disabled learners face and try to find out what school and society should do to remove these problems.</li><li>Students will develop concepts of gender and equality, causes of social exclusion of schedule cast, schedule tribe and other backward classes from the main society.</li><li>Students will study about the role of education in realization of social inclusion.</li><li>Different changes in system, practice and structure of School are required to develop an inclusive School and a multicultural society. Students will get this idea while studying this topic.</li><li>Students will also study the role of mass media as an informal agency to build up an inclusive society.</li></ol>

COURSE	NAME OF THE COURSE	COURSE OUTCOME
C11	Measurement and evaluation in education	<ol style="list-style-type: none"><li>Students will learn about concept, scope, need of educational measurement and evaluation.</li><li>Students will realize the difference between measurement, assessment and evaluation and will learn about the different scales of measurement.</li></ol>



# KHEJURI COLLEGE

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		<ol style="list-style-type: none"><li>3. There are two different types of evaluation. Students will learn about formative and summative evaluation process.</li><li>4. Students will know about NRT and CRT are tests of evaluation.</li><li>5. Students will learn what is grading and credit system, the different psychological and theoretical testing tools, self-reporting techniques, cumulative record card preparation etc. for evaluation.</li><li>6. Students will know about reliability, validity, objectivity and norms of evaluation tools and it's application.</li><li>7. Students will learn about steps of construction and standardization of achievement tests.</li></ol>
C12		<ol style="list-style-type: none"><li>1. Students will learn about uses of statistics in education, calculation, and application of measures of central tendency.</li><li>2. Students will learn about measures of variability, it's calculation and application.</li><li>3. Students will also get knowledge about percentile and percentile rank and it's graphical representations.</li><li>4. Students will know concepts, properties and uses of Normal Probability Curve distribution and it's application in education.</li><li>5. Students will know about properties like Skewness and Kurtosis, that is divergence from normality and develop concepts and uses of Z-score and T-score.</li><li>6. Students will study concept of correlation between two or more variables and concept of scatter diagram. Students will be able to calculate and interpret coefficient of correlation between two variables using rank difference method and product method.</li><li>7. Students will learn how to collect some data (primary or secondary) to study characteristics of two distributions with graphical representations and to find out association between two variables.</li></ol>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

COURSE	NAME OF THE COURSE	COURSE OUTCOME
C13	Psychology of Adjustment	<ol style="list-style-type: none"><li>1. Learners will know about what is adjustment and what are the criteria of good adjustment.</li><li>2. Students will also find out causes of maladjustment.</li><li>3. Students will get a brief idea of some depressive disorders and personality disorders.</li><li>4. Students will also study psychoanalysis, behaviouristic and humanistic therapies to solve problems of adjustment disorders.</li><li>5. The students will also learn about strategies by which personal and environmental stress can be overcome.</li><li>6. Administration, scoring and interpretation of Kundu's Neurotic Personality Inventory will be studied by students in this topic.</li><li>7. Students will also be able to know how effect of memorization can reduce learning and assimilation.</li></ol>
C14	Basic concept of Educational Research	<ol style="list-style-type: none"><li>1. Students will know about meaning, definition, concept of educational research.</li><li>2. Students will be aware of different types of educational research, it's obstacles and difficulties.</li><li>3. Students will learn about basic research elements like objectives of research, literature review, selection of problem.</li><li>4. Students will also learn about hypothesis, different types of tools required for data collection,</li><li>5. Students will know concept and need of sampling process, the difference between sample and population, probability and non-probability sampling.</li><li>6. The student will learn about analysis and determination of data using descriptive and inferential statistics.</li><li>7. The students will learn about need and importance and differences between reference and bibliography. APA stye of referencing is used as format of writing references and bibliography.</li><li>8. Students learn the way of writing a research proposal, it's steps and review process.</li></ol>





# KHEJURI COLLEGE

Baratala :: Purba Medinipur

COURSE	NAME OF THE COURSE	COURSE OUTCOME
SEC1	Communication Skill	<ol style="list-style-type: none"><li>1. Students learn about meaning, nature and types of communication.</li><li>2. Students learn about principles and process of communication that is how sender sends message, it gets encoded, it is received by receiver and decoded by receiver.</li><li>3. Students will learn about barriers of effective communication.</li><li>4. Students will learn about principles of listening skill process and find out barriers of effective listening process.</li><li>5. Students will learn about verbal and non-verbal communication process, process of speaking properly and group discussion process.</li><li>6. Students will learn about skills like previewing, skimming and scanning.</li><li>7. Students will develop skills of correct pronunciation, reading, sentence formation, punctuation and comprehension.</li></ol>
SEC2	Special education	<ol style="list-style-type: none"><li>1. Students will know about concept of visual impairment, identification of learners with visual impairment, actions taken to cope up with this impairment and education system of visually impaired learners.</li><li>2. Students will know about concept of hearing impairment, identification of learners with hearing impairment, actions taken to cope up with this impairment and education system of hearing impaired learners.</li><li>3. Students will know about concept of language impairment, identification of learners with speech impairment, actions taken to cope up with this impairment and education system of language impaired learners.</li><li>4. Students will know about concept of learners with learning disabilities, identification of learners with learning disabilities and education system of these type of learners.</li><li>5. Students will know about concept of learners with multiple disabilities, identification of learners with multiple disabilities and education system of these type of learners.</li></ol>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

COURSE	NAME OF THE COURSE	COURSE OUTCOME
DSE1	Peace and value education	<ol style="list-style-type: none"><li>1. Students will be able to learn about what is concept, scope and aims of peace education and how teachers help in promoting peace education in educational institutions.</li><li>2. Students will learn the recommendations of National Curriculum Framework 2009 on how to impart peace in real life situations.</li><li>3. The reason of disturbances in peace is due to violence. Students will know about different factors causing violence, Gandhian principles to solve problems of violent situations.</li><li>4. Students will know how educational institutions help in promoting peace education.</li><li>5. Students will know meaning, definition, concept and need of value education.</li><li>6. The students will be aware of the fact that there are different sources of values and home, School and society play an important role in fostering values among individuals.</li><li>7. Students will be able to find out reasons of conflict and role of value education in resolving conflicts.</li></ol>
DSE2	Teacher education	<ol style="list-style-type: none"><li>1. Students will know about concept, definition, scope, aims and objectives, importance of teacher education. They will also identify the differences between teacher training and teacher education.</li><li>2. Students will gain knowledge about recommendations of Kothari Commission and National Policy of Education on teacher education system of India.</li><li>3. Students will learn about role of NCTE and NCERT in promoting teacher education.</li><li>4. Students will learn about role of NUEPA in promoting teacher education.</li><li>5. Students will study objectives and need of both pre-service and in-service teacher education systems.</li><li>6. Students will learn about concept, characteristics and activities of Orientation courses in promoting teacher education.</li><li>7. Students will learn about concept, characteristics and activities of Refresher courses in promoting teacher education.</li></ol>



# KHEJURI COLLEGE

Baratala :: Purba Medinipur

COURSE	NAME OF THE COURSE	COURSE OUTCOME
DSE3	Educational thought of great educators	<ol style="list-style-type: none"><li>1. Students will learn about philosophy, objectives, teaching method, curriculum, role of teachers, significance and relevance of educational thoughts in present times of Western educators like Plato, Rousseau and Montessori.</li><li>2. Students will learn about philosophy, objectives, teaching method, curriculum, role of teachers, significance and relevance of educational thoughts in present times of Western educators like Pestalozzi, John Dewey and Montessori.</li><li>3. Students will learn about philosophy, objectives, teaching method, curriculum, role of teachers, significance and relevance of educational thoughts in present times of Indian educators like Vivekananda, Rabindranath and Mahatma Gandhi.</li><li>4. Students will learn about philosophy, objectives, teaching method, curriculum, role of teachers, significance and relevance of educational thoughts in present times of Indian educators like Radhakrishnan, Begum Rokeya and Sister Nivedita.</li><li>5. Students will be able to compare the contributions of great educators in field of education.</li><li>6. Students will realize to what extent philosophical thoughts of great educators is applicable in present education system.</li><li>7. Students will be able to analyse the changes that has taken place in educational field and to what extent these changes are relevant on basis of educational philosophy of great educators.</li></ol>
DSE4	Women education	<ol style="list-style-type: none"><li>1. Students will learn about concepts of women education in Vedic, Brahmanic and Medieval period.</li><li>2. Students will know about how the British Government and different Missionaries contributed in promoting women education.</li><li>3. Students will learn about the contributions of different Commissions and Committees that were developed after independence of India to define principles and policies of women education.</li><li>4. Students will study the recommendations of Radhakrishnan, Mudaliar and Kothari Commissions, different Constitutional provisions and role of National Policy of Education and Programme of Action in promoting women education.</li><li>5. Students will learn about role of Deshmukh Committee</li></ol>



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		<p>and Hansraj Meheta Committee to improve quality of women education.</p> <p>6. Students will study how great philosophers like Raja Rammohan Roy and Iswar Chandra Vidyasagar contributed a lot to improve standard and status of women through women education.</p> <p>7. Students will also know about how social, psychological, economic problems hindered women empowerment in society.</p>
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COURSE	NAME OF THE COURSE	COURSE OUTCOME
GE1	Educational Sociology	<ol style="list-style-type: none"><li>1. Students will learn meaning, nature and scope of educational sociology, it's nature and scope.</li><li>2. Students will find out the relationship between sociology and education and how education plays an important role as a social sub-system.</li><li>3. Students will learn about the concepts of social change, its associated factors and components, need of social changes and problems to be faced to bring about social changes in society.</li><li>4. Students will learn about the meaning and process of social stratification and socialization.</li><li>5. Students will also learn about what is social control and how different agencies help in promoting social control in society.</li><li>6. Students will get knowledge about how family and school play the role of social agencies in promoting socialization, social changes, and social control.</li><li>7. Students will know about how mass media contribute a lot in process of socialization, social control and social changes to take place in society.</li></ol>
GE2	Psychology of Mental Health and Hygiene	<ol style="list-style-type: none"><li>1. Students will learn about meaning, concept and characteristics of mental health and hygiene.</li><li>2. Students will also learn how education helps in improving mental health of individuals.</li><li>3. Students will know about what adjustment is, what is it's necessities and what are the areas of adjustment.</li><li>4. Students will know about mechanisms of adjustment and how it can be applied in real life situations.</li></ol>



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		<ol style="list-style-type: none"><li>Students will learn about meaning, causes and definitions of maladjustment and will realize to what extent it is harmful for the society.</li><li>Students will learn about different forms of maladjustment.</li><li>Students will come to know how family and school can help learners to realize the harmful effects of maladjustment and provide remedies to individuals who get maladjusted in society.</li></ol>
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COURSE	NAME OF THE COURSE	COURSE OUTCOME
GE3	Education of children with special needs	<ol style="list-style-type: none"><li>Students will learn about how to identify children with visual impairment, their teaching-learning system, causes of impairment and methods of prevention.</li><li>Students will learn about how to identify children with hearing impairment, their teaching-learning system, causes of impairment and methods of prevention.</li><li>Students will learn about speech and language disorders of children, their ways of improvement, education system and methods of prevention.</li><li>Students will learn about children who are physically handicap, their identification and causes of physical problems, their ways of improvement, education system and methods of prevention.</li><li>Students will know about learners with learning disabilities, their identification, system of education and prevention.</li><li>Students will learn about what type of arrangements to be done by educational institutions to provide education to learners with special needs and requirements.</li><li>Students will get an idea about different educational systems required for special children besides traditional methods of teaching and learning.</li></ol>
GE4	Mental health education	<ol style="list-style-type: none"><li>Students will learn about concept, factors and importance of mental health.</li><li>Students will learn about characteristics of mentally healthy individuals and how education will help in preserving mental health of persons.</li><li>Students will know about the development of mental</li></ol>



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		<p>hygiene concept , it's meaning and role of education to develop mental hygiene among learners.</p> <ol style="list-style-type: none"><li>4. Students will know what is adjustment, it's meaning and characteristics.</li><li>5. Students will know about the different criteria they should be aware for good adjustment.</li><li>6. Students will be able to know the definition and concepts of what is defense mechanism and what are the different methods of defense mechanism required for good adjustment.</li><li>7. Students will be able to know concept of maladjustment, it's causes and how education helps to remove maladjusted practices of individuals from our society.</li></ol>
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